Read to Write: Progression Overview Counts in Year 3

A	B	C	D	E	F
Vehicle Text					
The Iron Man	Fox	Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest
Writing Outcome & Writing Purpose					
Narrative: Approach Threat Narrative **Purpose:** To narrate	**Narrative:** Fable Narrative **Purpose:** To narrate	**Narrative:** Setting Narrative **Purpose:** To narrate	**Narrative:** Return Narrative **Purpose:** To narrate	**Narrative:** Egyptian Mystery Narrative **Purpose:** To narrate	**Narrative:** Lost Narrative **Purpose:** To narrate
Explanation: How to capture the Iron Man **Purpose:** To explain	**Information:** Foxes **Purpose:** To inform	**Recount:** River Information Leaflet **Purpose:** To inform	**Information:** Letters **Purpose:** To recount	**Instructions:** Secret Diary **Purpose:** To recount	**Recount:** Newspaper Report **Purpose:** To recount
Grammar: Word					
Build on previous year & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti-	**Build on previous units & focus on:** Formation of nouns using a range of prefixes e.g. auto- super- anti- (un- and re-)	**Build on previous units & focus on:** Use of the forms a or an when next word starts with a consonant or a vowel	**Build on previous units & focus on:** Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	**Build on previous units & focus on:** Formation of nouns using a range of prefixes e.g. auto- super- anti- (un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	**Build on previous units & focus on:** Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning
Grammar: Sentence					
Build on previous year & focus on: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although)	**Build on previous units & focus on:** Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)	**Build on previous units & focus on:** Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)	**Build on previous units & focus on:** Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of	**Build on previous units & focus on:** Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)	**Build on previous units & focus on:** Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)

Grammar: Text

Build on previous year & focus on:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:
Present perfect form of verbs	Present perfect form of verbs Introduction to paragraphs as a way to group related material	Introduction to paragraphs as a way to group related material	Introduction to paragraphs as a way to group related material	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation	Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation

Grammar: Punctuation

Reinforce from Year 2:	Reinforce from Year 2:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:	Build on previous units & focus on:
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Inverted commas to punctuate direct speech	Inverted commas to punctuate direct speech	Inverted commas to punctuate direct speech

Terminology for Pupils

Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas