

## **Read to Write: Progression Overview Counts in Year 6**

Understand how words are related by meaning as synonyms and antonymsUnderstand how words are related by meaning as synonyms and antonym	А	В	С	D	E	F			
Build on previous units & focus on: Understand how words are related by meaning a synonymes and writing - formal agreech and wordsharer placed by meaning - formal agreech and wordsharer for formal speech and wordsharer placed by meaning - formal and informal wordshury related to formal speech and writing - formal agreech and wordsharer for formal speech and wordsharer by relating - formal agreech and wordsharer for formal speech and wordsharer sporporite to formal speech and wordsharer formal speech and wordsharer formal speech and wordsharer formal speech and wordsharer sporporite to formal speech and wordsharer formal speech and wordsharer for formal speech and wordsharer sporporite to formal speech and wordsharer for formal speech and wordsharer sporporite to formal speech and wordsharer for formal speech and wordsharer sporporite to formal speech and wordsharer sporporite to formal speech and wordsharer for formal speech and wordsharer sporporite to formal speech and wordsharer for formal speech and wordsharer sporporite to formal speech and wordsharer sporporite to formal speech and wordsharer for formal speech and wordsharer sporporite to formal speech and writing - formal and informal overbuildy rehores sportsports formal speech and writing - formal	Vehicle Text								
Recount: Diary Purpose: To recount   Narrative: Flashback Narrative Purpose: To narrate   Narrative: Discovery Narrative Purpose: To narrate   Recount: First Person Narrative Purpose: To narrate   Narrative: Discovery Narrative   Narrative: Discovery Narrative   Narrative: Discovery Narrative   Narrative: Discovery Narrative   Purpose: To narrate   Purpose: To narrat	Rose Blanche	A Story Like the Wind	The Origin of the Species	Wolves	Shackleton's Journey	Hansel and Gretel			
Purpose: To narrate Purpose: To narrate<	Writing Outcome & Writing Purpose								
Purpose: To recount.   Purpose: To narrate   Purpose: To narrate   Purpose: To discusson: Balanced Argument Purpose: To discusson:   Purpose: To narrate   Purpose: To narrate     Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)   Recount: Newspaper Report   Explanation: Adaptation Purpose: To explain   Information Fet: Wolves Purpose: To narrate   Recount: Magazine Article Purpose: To recount   Persuasion: Letter Purpose: To recount   Purpose: To recount <td< td=""><td>Recount: Diary</td><td>Narrative: Flashback Narrative</td><td>Narrative: Discovery Narrative</td><td></td><td>Narrative: Endurance Narrative</td><td>Narrative: Dual Narrative</td></td<>	Recount: Diary	Narrative: Flashback Narrative	Narrative: Discovery Narrative		Narrative: Endurance Narrative	Narrative: Dual Narrative			
Purpose: To recount & inform (hybrid)Purpose: To recountPurpose: To explainPurpose: To inform Narrative: Suspense Narrative Purpose: To narratePurpose: To recountPurpose: To recountPurpose: To persuadeBuild on previous year & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms. The difference between vocabulary of informal speech and words are related by meaning as synonyms and antonyms. The difference between vocabulary of informal speech and wocabulary appropriate to formal speech and wocabulary appropriate to formal speech and writing - formal and informal vocabulary choicesBuild on previous units & focus on: the difference between vocabulary of informal speech and writing - formal and informal speech and vocabulary appropriate to formal speech and writing - formal to direct quote speech and vocabulary appropriate to formal speech and writing - formal to direct quote speech and vocabulary difference between structures typical of informal speech and speech and vocabulary difference between structures typical of informal speech and structures appropriate to formal speec	Purpose: To recount	Purpose: To narrate	Purpose: To narrate	Discussion: Balanced Argument	Purpose: To narrate	Purpose: To narrate			
Purpose: To recount & inform (hybrid)Purpose: To recountPurpose: To recountPurpose: To recountPurpose: To recount(hybrid)Anrative: Suspense Narrative Purpose: To narratePurpose: To recountPurpose: To recountPurpose: To recountBuild on previous year & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are related by meaning as synonyms and antonymsBuild on previous units & focus on: Understand how words are	Recount: Bravery Speech Award	Recount: Newspaper Report	Explanation: Adaptation		Recount: Magazine Article	Persuasion: Letter			
Build on previous year & focus on: Build on previous units & f		Purpose: To recount	Purpose: To explain	Narrative: Suspense Narrative	Purpose: To recount	Purpose: To persuade			
Understand how words are related by meaning as synonyms and antonymsUnderstand how words are related by meaning as synonyms and antonym	Grammar: Word								
Build on previous year & focus on: The difference between structures typical of informal speech and structures appropriate to formalBuild on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formalBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speech and writing wish – if I wereBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speechBuild on previous units & focus on: 	Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal	Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of	Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and	Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and precise use of nouns, verbs and	Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and	by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and			
The difference between structures typical of informal speech and structures appropriate to formal speech in writing – the use of the speech speech and speech and structures appropriate to formal speech and structures to formal speech and structures appropriate to formal speech and spee	Grammar: Sentence								
Grammar: Text	The difference between structures typical of informal speech and structures appropriate to formal - use	The difference between structures typical of informal speech and	The difference between structures typical of informal speech and	Use of the passive to affect the presentation of information in a sentence The use of question tags in informal	Use of the passive to affect the presentation of information in a	typical of informal speech and structures appropriate to formal speech in writing –the use of the subjunctive form in some very formal speech and writing			

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Build on previous year & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices – repetition and ellipsis Use headings, sub-headings, columns and captions to structure information	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices Use headings and sub-headings to structure information	Build on previous units & focus on: Linking ideas within and across paragraphs, using a wider range of cohesive devices eg. the use of conjunctions, adverbials, pronouns and synonyms Use of headings, sub-headings and bullets to structure texts	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials Use headings and sub-headings to structure text	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices – pronouns			
Grammar: Punctuation								
Build on previous year & focus on: Colons to introduce a list and semi- colons for more elaborate lists Use commas, brackets and dashes for parenthesis Semi-colon to separate two main clauses	Build on previous units & focus on: Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)	Build on previous units & focus on: Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)	Build on previous units & focus on: Colon to introduce a list and semi- colons for more elaborate lists Use commas to punctuate relative clauses Speech punctuation Use the semi-colon as the boundary between independent clauses Punctuation of bullet points Hyphens used to avoid ambiguity	Build on previous units & focus on: Use commas to clarify meaning and avoid ambiguity: Used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis Using semi-colons as boundaries between independent clauses	Build on previous units & focus on: Use the semi-colon as the boundary between independent clauses Hyphens are used to clarify meaning and avoid ambiguity			
Terminology for Pupils								
subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points								