

# Promoting British Values at St Michael and All Angels Catholic Primary School

The DfE (Department for Education) have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

As a Catholic school we follow the example of Jesus and this is at the heart of all that we do. We actively promote values, virtues and ethics that shape our pupils’ character and moral perspective, through the teachings of the church. We are confident that our continued focus on the Gospel values will support our pupils in their awareness of what it means to be a good citizen in Britain today and embed in them the building blocks of a future successful and productive life.

The government set out its definition of British values in the 2011 Prevent Strategy. At St Michael and All Angels Catholic Primary school these values are reinforced regularly and in the following ways:

## Democracy

We have an elected school council. This is an opportunity to promote and teach about democracy and the electoral process. Pupils have their voices heard through our school council.

We also seek pupil’s views and feedback through pupil questionnaires.

In classes and through the school council children help choose rewards and incentives that are used in school, e.g. to promote good attendance and good behaviour.

Democracy is taught through assemblies and PSHE lessons. In KS2, PSHE children are taught about the United Nations Convention on the rights of the Child and learn to respect their rights and the rights of others.

Class rules are agreed by children at the beginning of a school year.

## The Rule of Law

All stakeholders are aware of the schools Behaviour Policy and it is understood and followed. Pupils have regular opportunities to reflect, e.g. on their learning, behaviour, during assemblies etc.

Through assemblies, circle time and PSHE lessons, children learn about how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult.

Parents and carers are asked to comment about and give their views on behaviour through questionnaires.

The school has strong links with the Police and Fire Service who visit school regularly and have led assemblies e.g. linked to Safety on Bonfire Night.

Through PE and during playground games, children learn the importance of fair play.

## Mutual Respect

Part of our school ethos and behaviour policy revolves around 'respect' and pupils have been part of assemblies and discussions relating to what it means and how it is shown.

Our classroom rules promote respect.

Our PSHE curriculum promotes respect.

Specific themed weeks e.g. Anti Bullying and specific themed assemblies e.g. 'Show Racism the Red Card' promote respect

Positive relationships between pupil and pupil and adult and pupil are encouraged and modelled.

Respect is encouraged through the school participation in competitive sports activities. Fair play is also promoted during PE and Games activities.

Play Leaders show respect of others through their roles

## Individual Liberty

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment, e.g. during E Safety lessons and PSHE lessons

Children are given the freedom to make choices through a choice of extra curricular activities available for them to access.

Our Home/School Agreement

We support children in developing their self-confidence, self-knowledge and self-esteem.

In KS2 (PSHE), children are taught about the United Nations Convention on the Right of the Child and learn to respect their rights and the rights of others.

In PSHE, children are taught about personal responsibility, choices, ambition and aspiration, e.g. aspirations day.

## Tolerance of Different Faiths and Beliefs

We promote a culturally diverse society through learning in RE and PSHE

Regular multicultural workshops and assemblies e.g. Chinese New Year and Islam story telling

Learning through the curriculum about different religions and festivals, e.g. Diwali.

School visits to different places of worship, e.g. whole school visit to the Jewish Synagogue when learning about Judaism.

Supporting charities e.g. Mission Today where we have raised money for children in Cambodia and Zambia