

What I should already know

We should always wash our hands before preparing and eating food.

When using any utensils, always do so under adult supervision.

YEAR 1

Design Technology: Food **Afternoon Tea**

By the end of this unit:

Use the basic principles of healthy and varied diet to prepare dishes.

Understand where food comes from.

Be able to follow a recipe.

Be able to lay a table correctly for a special occasion.

Follow procedures for safety.

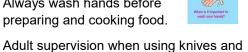
Design Criteria:

I am making sandwiches and preparing scones for the Queen for afternoon tea.



Health and safety

Always wash hands before preparing and cooking food.



Adult supervision when handling hot drinks.

cooking over heat.



Choose a filling for the sandwich, cut off the crusts and cut into triangles



Use a teapot, cup and saucer





Scones with jam and cream





Royal guest-the Queen

| Vocabulary | |
|-----------------|---|
| Afternoon tea | A small meal of sandwiches and scones, traditionally served in the afternoon |
| Doily | Small ornamental mat made of paper with a lace pattern that is put on a plate under cakes or other sweet food |
| Equipment | Tools used for carrying out the tasks necessary for cooking |
| Filling | The ham, cheese or other food item that is in a sandwich |
| Ingredients | Items that are mixed together to make a specific dish |
| Lay the table | Prepare the table for a meal using items such as plates, napkins, cups, saucers |
| Mix | Combine the ingredients together to form one mixture |
| Prepare | Make something ready |
| Recipe | A set of instructions that describes how to prepare or make something |
| Sandwich | Food consisting of two pieces of bread with a filling between them, eaten as a light meal |
| Scones | Small unsweetened or lightly sweetened cake traditionally eaten during afternoon tea |
| Spread (butter) | To use a knife and scrap over bread in order to make a sandwich |

