



YEAR 1
Design Technology:
Textiles
Medal for a Medic

What I should already know

Basic weaving of materials and threading activities.
 Have experience of cutting and gluing fabric.

By the end of this unit:

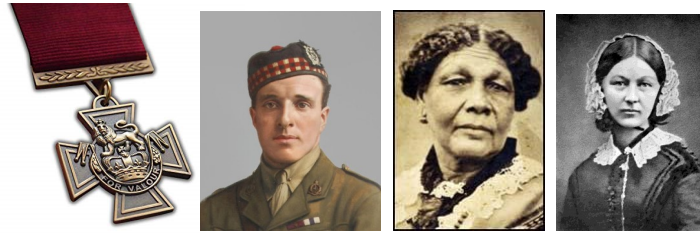
Use a range of materials and components, including textiles.
 Measure, mark out, cut and shape materials.
 Use a running stitch.
 Sew on a button.
 Use the correct vocabulary.

Design Criteria:

I am making a medal for a Medic for being brave during WW1.
(Mary Seacole, Florence Nightingale or Noel Chavasse.)

Health and safety

Always use safety round-headed scissors and supervise pupils appropriately during the activity.
 Demonstrate the activity and show how to safely store needles.
 Supervise pupils closely when using needles.
 Needles should be counted out and back in at the end of the lesson.



Vocabulary

Assemble	Fit together the separate component parts of an object
Component	Part of a larger model or machine
Design	Plan or drawing produced to show the look of an object before it is made
Fabric	Cloth or other material made by weaving together threads
Fit for purpose	Well equipped or well suited for its role or purpose
Measure	To use a ruler to make sure the measurements for each component are accurate and fit together
Plan	A detailed proposal or design for the model to be built
PVA glue	Liquid glue that is safe for children to use
Running stitch	A simple needlework stitch consisting of a line of small even stitches
Sew	Join, fasten or repair by making stitches with a needle and thread
Textiles	Type of cloth or woven fabric
Thread	Long, thin strand of cotton used on sewing or weaving