

#### What I should already know

How to explore and use construction kits.

Develop practical skills and techniques using a range of materials and construction materials.

## **YEAR 2:**

Design Technology: Free-standing structures Castles

#### By the end of this unit:

Follow procedures for safety.

Use a range of materials and components to construct.

Measure, mark out, cut and shape out materials and components.

Assemble, join and combine materials and components.

Know how free-standing structures can be made stronger, stiffer and more stable.

# **Design Criteria:**

I am making a castle for a king that has a moveable drawbridge to keep safe from attacks.

### **Health and safety**

Always use safety round-headed scissors and supervise pupils appropriately during the activity.

Using PVA glue: use only water-based products and wash hands after use.

Using glue guns: use only cool melt glue guns and always under adult supervision.

Turn off glue guns if not used for 30 minutes or more.



<u>Vocabulary</u>	
Assemble	Fit together the separate component parts of an object
Castle	Large building fortified against attack with thick walls, battle- ments, towers, moat and drawbridge
Component	Part of a larger model or machine
Construct	Build or make something
Fit for purpose	Well equipped or well suited for its role or purpose
Free-standing	Not attached or supported by another structure
Glue guns	Device which melts glue sticks. The glue will be stronger and dry quickly.
Measure	To use a ruler to make sure the measurements for each component are accurate and fit together
Moveable	A part of the model which is capable of being moved
Plan	A detailed proposal or design for the model to be built
PVA glue	Liquid glue that is safe for children to use
Strengthen	Make stronger