



What I should already know

Basic weaving of materials and threading activities.

Have experience of cutting and gluing fabric.

Use a running stitch and sew on a button.

By the end of this unit:

Use a range of materials and components, including textiles.

Measure, mark out, cut and shape materials.

Use a running stitch and whip (over) stitch.

Use a template to create fabric shapes.

Use the correct vocabulary.

Design Criteria:

I am making a hand puppet for a puppeteer to entertain children.

Health and safety

Always use safety round-headed scissors and supervise pupils appropriately during the activity.

Demonstrate the activity and show how to safely store needles.

Supervise pupils closely when using needles.

Needles should be counted out and back in at the end of the lesson.

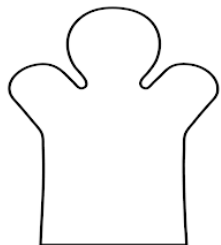


YEAR 2
Design Technology:
Textiles
Hand Puppets

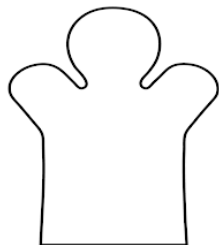


Running Stitch

Whip (Over) Stitch

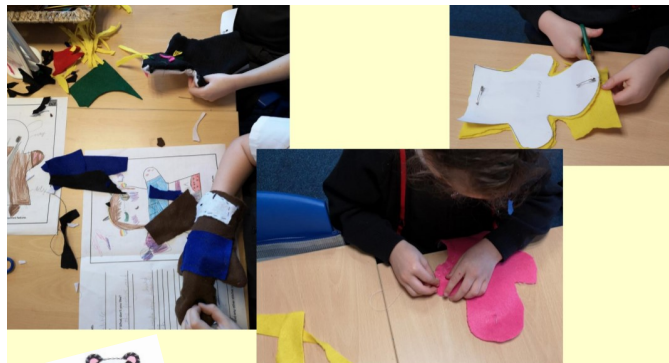


Front



Back

Create a design on a template, cut out on fabric



Vocabulary

Assemble	Fit together the separate component parts of an object
Component	Part of a larger model or machine
Design	Plan or drawing produced to show the look of an object before it is made
Embellish	Make something more attractive by adding decorative details such as buttons, ribbons, beads
Fabric	Cloth or other material made by weaving together threads
Fit for purpose	Well equipped or well suited for its role or purpose
Measure	To use a ruler to make sure the measurements for each component are accurate and fit together
Plan	A detailed proposal or design for the model to be built
Running stitch	A simple needlework stitch consisting of a line of small even stitches
Sew	Join, fasten or repair by making stitches with a needle and thread
Template	A shaped piece of paper or card used as a pattern for the process of cutting out
Textiles	Type of cloth or woven fabric
Thread	Long, thin strand of cotton used on sewing or weaving