

St Michael & All Angels Primary School

In English, we use Read to Write units



Read to Write

Teaching Sequence Counts



Incidental Writes / Contextualised Grammar / Sentence Accuracy / Poetry / Spelling /
Handwriting



Immerse

3-4 days

- Immersion in text
- Determine purpose, audience and form
- Enjoy, explore and respond to text



Analyse

3 days

- Familiarisation with text structures
- Familiarisation with language features
- Collect Writer Hints: create effects



Plan

1-2 day

- Gather ideas
- Plan



Write

7 days

- Modelled and Guided writing
- Application of writers' skills and knowledge
- Independent writing & draft, revise, edit

Why **Read to Write**?


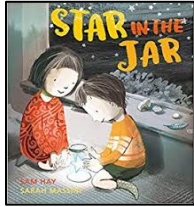



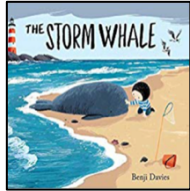


Read to Write is evidence-based teaching of writing through comprehensive units that have been carefully constructed so the entire statutory curriculum for English is covered from EYFS to Y6. They also enable schools to draw upon the wider curriculum. This in turn, helps build a rich curriculum where **Intent** and **Implementation** leads to **Impact** and improved outcomes for children.


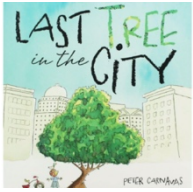
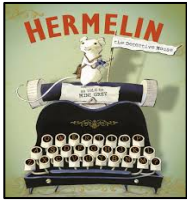



Read to Write empowers teachers to provide *high-quality teaching* of writing through *high-quality literature*. These detailed units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities within and across the curriculum. They are being implemented with great success because they *also* provide:

- Clear sequential Episodes of Learning
- Vocabulary learning and contextualised spelling, grammar and punctuation
- Wider reading for the wider **curriculum**
- Model Texts linked to writing outcomes
- A wealth of supporting resources

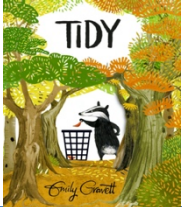
Foundation 2 - Progressive Sequence

A	B	C	D	E	F
The Something 	Star in a Jar 	Juniper Jupiter 	Little Red 	The Extraordinary Gardener 	The Storm Whale 
Writing Outcome & Writing Purpose					
Narrative: A Losing Story Purpose: To tell and write a losing story	Narrative: A Finding Story Purpose: To tell and write a finding story	Narrative: A Superhero Story Purpose: To tell and write a superhero Story	Narrative: A Traditional Tale Purpose: To tell and write a traditional tale	Narrative: A transformational Story Purpose: To tell and write a transformational story	Narrative: A Friendship Story Purpose: To tell and write a friendship story
Recount: Animal Information Purpose: To inform	Information: Poster to find a lost star Purpose: To inform (and describe)	Information: A letter wanting to be a sidekick Purpose: To inform	Instructions: How to trap an animal Purpose: To instruct	Instructions: How to grow a garden plant / vegetable Purpose: To instruct	Poems: Sea creature poems Purpose: To describe



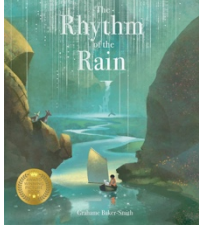
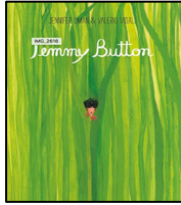

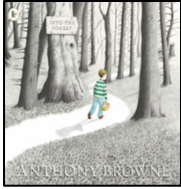
Year 1 - Progressive Sequence

A	B	C	D	E	F
Paper Planes 	Last Tree in the City 	Hermelin 	Where the Wild Things Are 	The Secret of Black Rock 	The Last Wolf 
Writing Outcome & Writing Purpose					
Narrative: A Friendship Story Purpose: To narrate	Narrative: Environmental Narrative	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Recount: Messages Purpose: To recount		Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct







Year 2 - Progressive Sequence

A	B	C	D	E	F
A River 	Tidy 	The Bog Baby 	Grandad's Island 	The King who Banned the Dark 	Rosie Revere 
Writing Outcome & Writing Purpose					
Narrative: Circular Narrative	Narrative: Environmental Narrative	Narrative: Finding Narrative	Narrative: Return Narrative	Narrative: Twisted Narrative	Narrative: Invention Narrative
Purpose: To narrate		Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate
Recount: Letter		Instructions: How to build a habitat	Information: Jungle Animals	Persuasion: Letters	Explanation: How a machine works
Purpose: To inform		Purpose: To instruct	Purpose: To inform	Purpose: To persuade	Purpose: To explain

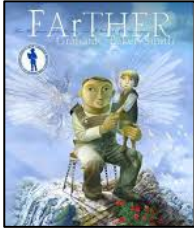
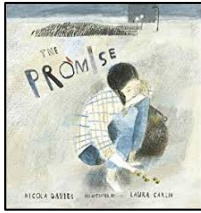
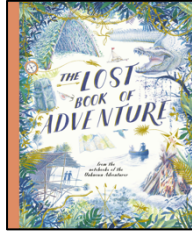

Year 3 - Progressive Sequence

A	B	C	D	E	F
The Iron Man 	Dear Earth 	Rhythm of the Rain 	Jemmy Button 	Egyptology 	Into the Forest 
Writing Outcome & Writing Purpose					
Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Environmental Narrative	Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Egyptian Mystery Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
Explanation: How to capture the Iron Man Purpose: To explain		Information: River information leaflet Purpose: To inform	Recount: Letters Purpose: To recount	Information: Diary Purpose: To inform	Recount: Newspaper Report Purpose: To recount


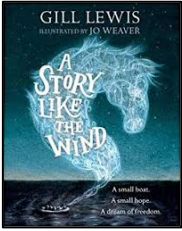

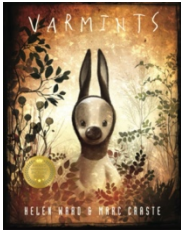


Year 4 - Progressive Sequence

A	B	C	D	E	F
The Secret Sky Garden 	Leaf 	Arthur and the Golden Rope 	The Lost Happy Endings 	The Journey 	Manfish 
Writing Outcome & Writing Purpose					
Narrative: Environmental Narrative	Narrative: Outsider Narrative Purpose: To narrate	Narrative: Myth Narrative Purpose: To narrate	Narrative: Twisted Narrative Purpose: To narrate	Narrative: Refugee Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
	Information: Polar Bears Purpose: To inform	Information: Defeating a Viking monster Purpose: To inform	Persuasion: Letter Purpose: To persuade	Recount: Diary Purpose: To recount	Recount: Jacques Cousteau Biography Purpose: To recount

Year 5 - Progressive Sequence

A	B	C	D	E	F
Henry's Freedom Box 	FARThER 	The Promise 	Great and the Giants 	The Lost Book of Adventure 	King Kong 
Writing Outcome & Writing Purpose					
Recount: Diary Purpose: To recount	Narrative: Setting Narrative Purpose: To narrate	Narrative: Character Narrative Purpose: To narrate	Narrative: Environmental Narrative	Narrative: Survival Narrative Purpose: To narrate	Narrative: Dilemma Narrative Purpose: To narrate
Recount: Henry Brown Biography Purpose: To recount	Recount: Letter Purpose: To recount	Recount: Newspaper Report Purpose: To recount		Explanation: Survival Guide Purpose: To explain	Discussion: Balanced Argument Purpose: To discuss

Year 6 - Progressive Sequence

A	B	C	D	E	F
Rose Blanche 	A Story Like the Wind 	The Origin of the Species 	Varmints 	Shackleton's Journey 	Hansel and Gretel 
Writing Outcome & Writing Purpose					
Recount: Diary Purpose: To recount	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Environmental Narrative	Narrative: Endurance Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate
Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Persuasion: Newspaper Report Purpose: To recount	Recount: Newspaper Report Purpose: To recount		Recount: Magazine Article Purpose: To recount & inform (hybrid)	Recount: Letter Purpose: To persuade