YEAR 3 & 4 PSHE: Emotional Well Being & Financial Capability (Cycle A)

What I should already know:

- Our parents/ carers provide our basic needs
- "Work for a living" means to work for the things you need to live e.g. electricity, water etc.
- You can save money by not spending it and putting it in your money box/ piggy bank or bank account.
- When you go to work you are paid for the service you provide
- Things sold for a good price are value for money
- Money can be used to help others e.g. raising money for charity

By the end of this unit:

- Know how to contribute to my upkeep
- Understand the cost of a child
- Use research skills
- Understand the need for budgeting in households
- Understand that money is used in the exchange of good and services and this affects prices
- Understand that people need to have a budget and to live within their means

Key Facts at the end of the unit:

- Chores are completed regularly and do not require payment
- The average cost of bringing up a child in its first year is £11,500
- · Adults pay monthly bills to run a household
- Budgets are used to ensure we do not overspend sometimes sacrifices need to be made
- Money is exchanged for goods or a service the price of goods or service can change dependent on its quality



| Vocabulary | |
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| Bill | A written statement of money that you owe for goods or services |
| Budget | A plan for spending money |
| Chores | A small job that is done regularly |
| Contributing | To give for a purpose |
| Exchange | An act of giving or taking of one thing in |
| | return for another |
| Skills | Type of work or activity that acquires special training or knowledge |
| Upkeep | The act or cost of keeping something in good condition |