

ST MICHAEL AND ALL ANGELS CATHOLIC PRIMARY SCHOOL

Terminology used

FSM = Free School Meal Children

Non FSM = Non Free School Meal Children

GPS = Grammar, Punctuation and Spelling Test

SEN = Special Education Needs

L2b = expected standard at the end of Key Stage 1

L4 = expected standard at the end of Key Stage 2

R/W/M = Reading, Writing and Maths result combined

Foundation 2 Data

| F2 | School (2013) | LA (2013) | School (2014) | National (2014) | School (2015) | LA (2015) |
|----------------------------------|--------------------------|----------------------|--------------------------|----------------------------|--------------------------|----------------------|
| % achieving a GLD | 20% 6 children | 54% | 70% 21 children | 61% | 81% 25 children | 70% |

Year 1 Phonics Test - % achieving expected standard

| | School | National |
|-------------|---------------|-----------------|
| 2012 | 44% | |
| 2013 | 64% | 69% |
| 2014 | 73% | 74% |
| 2015 | 80% | 77% |

Key Stage 1 Data – 2014/2015

| READING % | 2012 | | 2013 | | 2014 | | 2015 | |
|----------------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| | School | National | School | National | School | National | School | National |
| L2+ | 83 | 87 | 82 | 89 | 85 | 90 | 93 | 90 |
| L2b+ | 83 | 76 | 73 | 79 | 82 | 81 | 77 | 82 |
| L3 | 17 | 27 | 0 | 29 | 26 | 31 | 13 | 32 |

- Highest % of L2+ over the past 4years and we are above the national average
- L2b+ - lower than the previous year but higher than 2013
- L3 – lower than the previous year but higher than 2013

| WRITING % | 2012 | | 2013 | | 2014 | | 2015 | |
|----------------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| | School | National | School | National | School | National | School | National |
| L2+ | 83 | 83 | 82 | 85 | 89 | 86 | 73 | 88 |
| L2b+ | 44 | 64 | 64 | 67 | 74 | 70 | 57 | 72 |
| L3 | 0 | 14 | 0 | 15 | 19 | 16 | 7 | 18 |

- L2b+ lowest % over the past 3 years but higher than 2012
- L3+ lower than last year but higher than 2013

| MATHS | 2012 | | 2013 | | 2014 | | 2015 | |
|--------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|
| | School | National | School | National | School | National | School | National |
| L2+ | 91 | 91 | 91 | 91 | 82 | 92 | 90 | 93 |
| L2b+ | 74 | 76 | 64 | 78 | 70 | 80 | 77 | 82 |

| | | | | | | | | |
|-----------|---|----|---|----|----|----|---|----|
| L3 | 9 | 22 | 0 | 23 | 19 | 24 | 7 | 26 |
|-----------|---|----|---|----|----|----|---|----|

- L2+ higher % than the previous year although below national
- L2b+ - highest % in the past 5 years
- L3 – highest % than 2014 but higher than 2013

| R/W/M | 2012 | | 2013 | | 2014 | | 2015 | |
|-------------|--------|----|--------|----|--------|----|--------|----|
| | School | LA | School | LA | School | LA | School | LA |
| L2b+ | 39 | 59 | 49 | 62 | 70 | 64 | 50 | 67 |

- Lower % than previous year but higher than in 2013 and 2012.

Key Stage 1 - Comparing Vulnerable Groups - 2015

| L2b+ | Reading | | Writing | | Maths | |
|----------------|---------|----------|---------|----------|--------|----------|
| | School | National | School | National | School | National |
| FSM | 67 | 72 | 50 | 59 | 67 | 71 |
| Non FSM | 83 | 86 | 61 | 77 | 83 | 85 |

- READING – FSM % is higher than the previous year and the gap between FSM and Non-FSM has been narrowed compared to the previous year
- WRITING – FSM % is identical to the previous year and the gap between FSM and Non-FSM has narrowed compared to the previous year
- MATHS – FSM % is the highest in the past 3 years and the gap between FSM and Non FSM children has narrowed

| L2b+ | Reading | | Writing | | Maths | |
|--------------|---------|----------|---------|----------|--------|----------|
| | School | National | School | National | School | National |
| Boys | 62 | 78 | 38 | 65 | 77 | 80 |
| Girls | 88 | 86 | 71 | 80 | 77 | 83 |

- Boys performed better than girls in maths which is the opposite to the previous year
- Girls performed better than boys in reading and writing. The gap in these subjects is the widest gap in 4 years.

| L2b+ | Reading | | Writing | | Maths | |
|----------------|---------|----------|---------|----------|--------|----------|
| | School | National | School | National | School | National |
| SEN | 0 | 40 | 0 | 27 | 0 | 45 |
| Not SEN | 82 | 90 | 61 | 81 | 82 | 89 |

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Key Stage 2 Data – 2014/2015

| READING % | 2012 | | 2013 | | 2014 | | 2015 | |
|--------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National | School | National |
| L4+ | 87 | 86 | 92 | 86 | 89 | 89 | 88 | 89 |
| L5+ | 35 | 48 | 40 | 44 | 50 | 50 | 38 | 48 |

- L4+ - slight down on previous years % but still in line with national average – lower than previous 2 years
- L5+ - lowest % in last 4 years

| READING % | 2012 | | 2013 | | 2014 | | 2015 | |
|------------------------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National | School | National |
| (2 levels) expected progress | 91% | 89% | 92% | 88% | 96% | 91% | 88% | 91% |
| more than expected progress | | | | | 57% | 38% (LA) | 42% | 33% |

- Lowest % of children making expected progress in 4 years

| WRITING % | 2012 | | 2013 | | 2014 | | 2015 | |
|--------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National | School | National |
| L4+ | 44 | 81 | 76 | 85 | 82 | 85 | 88 | 87 |
| L5+ | 9 | 28 | 0 | 30 | 25 | 33 | 33 | 36 |

- L4+ - highest % in 5 years – above the national average for the first time in 5 years
- L5+ - highest % in 5 years – smallest gap with National average in the last 5 years

| WRITING % | 2012 | | 2013 | | 2014 | | 2015 | |
|------------------------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National | School | National |
| (2 levels) expected progress | 54.5% | 90.0% | 92% | 92% | 96.5% | 93% | 92% | 94% |
| more than expected progress | | | | | | | 38% | 36% |

- % making expected progress is slightly lower than last year (1 child)

| MATHS % | 2012 | | 2013 | | 2014 | | 2015 | |
|------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National | School | National |
| L4+ | 83 | 84 | 88 | 85 | 89 | 86 | 96 | 87 |
| L5+ | 17 | 39 | 20 | 41 | 46 | 42 | 38 | 41 |

- L4+ - highest % over the past 4 years. Above national average for the third year.
- L5+ - lower % than 2014 but higher than 2013 and 2012

| MATHS % | 2012 | | 2013 | | 2014 | | 2015 | |
|------------------------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National | School | National |
| (2 levels) expected progress | 77.3% | 87% | 92% | 88% | 96.4% | 89% | 96% | 90% |
| more than expected progress | 5% | 28% | | | 43% | 34% | 38% | 34% |

- The same % of children made expected progress as the previous year which is the highest % over the past 5 years
- 8% of children also attained L6

| R/W/M % | 2012 | | 2013 | | 2014 | | 2015 | |
|---------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National | School | National |
| L4+ | 39 | 75 | 64 | 75 | 79 | 79 | 79 | 80 |
| L5+ | 9 | 20 | 0 | 21 | 21 | 24 | 21 | 24 |

- L4+ - slightly higher % than in 2014 which is the highest % in the last 4 years. In line with the national average.
- L5+ - in line with previous years %

| GPS % | 2013 | | 2014 | | 2015 | |
|-------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National |
| L4+ | 64 | 74 | 79 | 76 | 88 | 80 |
| L5+ | 28 | 47 | 57 | 52 | 54 | 55 |

- Increase in the % of children attaining L4+ for the third year running
- Above the national average at L4+ but slightly below at L5+
- 5% attained L6

Key Stage 2 - Comparing Vulnerable Groups – 2014 & 2015

| L4+ | Reading | | Writing | | Maths | |
|---------|---------|------|---------|------|-------|------|
| | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| FSM | 90 | 81 | 80 | 88 | 90 | 94 |
| Non FSM | 88 | 100 | 88 | 88 | 88 | 100 |

- READING – In 2015, the gap has widened between FSM and Non FSM children
- WRITING – In 2015, the gap has closed and the same % of FSM children attained L4+ as non FSM children
- MATHS – In 2015, the gap has widened compared to 2014 but the % of FSM children attaining L4+ has increased

| L5+ | Reading | | Writing | | Maths | |
|-----|---------|------|---------|------|-------|------|
| | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| FSM | 50 | 19 | 20 | 19 | 40 | 25 |

| | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Non FSM | 50 | 75 | 38 | 63 | 38 | 63 |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|

- READING – lower % of FSM children attaining L5 than previous year and the gap has widened
- WRITING – In 2015, the gap has widened compared to 2014.
- MATHS – In 2015, lower % of FSM children attaining L5 compared to 2014 and the gap has widened

| L4+ R/W/M | 2012 | 2013 | 2014 | 2015 |
|----------------------|-------------|-------------|-------------|-------------|
| FSM | 19 | 53 | 75 | 75 |
| Not FSM | 86 | 80 | 88 | 88 |

- The gap is the same as the previous year and is closer than in 2012 and 2013

| L5+ R/W/M | 2012 | 2013 | 2014 | 2015 |
|----------------------|-------------|-------------|-------------|-------------|
| FSM | 6 | 0 | 15 | 6 |
| Not FSM | 14 | 0 | 38 | 38 |

- The gap has widened in 2015 compared to 2014

Boys/Girls – L4+

| L4+ | Reading | | Writing | | Maths | |
|--------------|----------------|-------------|----------------|-------------|--------------|-------------|
| | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| Boys | 94 | 100 | 76 | 83 | 94 | 100 |
| Girls | 82 | 75 | 91 | 92 | 82 | 92 |

- Boys performed better than girls in reading and maths but girls did better in writing.
- Reading – the gap between boys and girls has widened compared to the previous year.
- Writing – boys have improved on the previous year and the gap between boys and girls has closed
- Maths – the gap between boys and girls has closed compared to the previous year

Boys/Girls – L5+

| L5+ | Reading | | Writing | | Maths | |
|--------------|----------------|-------------|----------------|-------------|--------------|-------------|
| | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| Boys | 41 | 50 | 24 | 42 | 41 | 58 |
| Girls | 64 | 25 | 27 | 25 | 36 | 17 |

- In 2015, a higher percentage of boys attained L5+ compared to girls.
- In reading, writing and maths – the gap between boys and girls is wider than in 2014.