

ST MICHAEL AND ALL ANGELS CATHOLIC PRIMARY SCHOOL
2017-18

Foundation 2 Data - 2018

F2	School (2018)	National (2018)	School (2017)	National (2017)	School (2016)	National (2016)
% achieving a GLD	64% 14 children	71%	60% 18 children	71%	59% 17 children	70%

2018	All	Boys (10)	Girls (12)	FSM (3)	Non FSM (19)	Disadvantaged (3)	Other (19)	SEN	Non SEN (20)
School	64%	50%	75%	67%	63%	75%	63%	0%	70%
National	71%	65%	78%						

Strengths

- Slight increase on % achieving GLD compared to previous year – 3 year upward trend
- Disadvantaged children have done better than other children

Areas for Development

- Close the gap in achievement between girls and boys

Year 1 Phonics Test - % achieving expected standard

	School	National
2018	90%	83%
2017	73%	81%
2016	83%	81%
2015	80%	77%
2014	73%	74%
2013	64%	69%

2018	All	Boys	Girls	FSM	Non FSM	Disadvantaged	Other	SEN (4)	Non SEN
School	90%	87%	93%	86%	91%	88%	90%	50%	96%
National	83%	79%	86%						
LA	81%	77%	85%					40%	87%

Strengths

- Highest ever result
- Above national average
- Gap between boys and girls and disadvantaged and other children is less than 10%

Key Stage 1 Data - 2018

READING	2018			2017			2016		
	School	National	LA	School	National	LA	School	National	LA
Expected Standard	65%	76%	73%	77%	76%	73%	63%	74%	72%
Greater Depth	13%	26%	22%	10%	25%	21%	23%	24%	17%

Strengths

- Increase in the % of children achieving the higher level compared to the previous year

Area for Development

- Decrease in the % achieving the expected standard
- Below national average

WRITING	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	58%	70%	57%	68%	57%	65%
Greater Depth	10%	16%	10%	16%	10%	13%

Strengths

- 1% increase in children achieving the expected level in writing
- % of children achieving the higher level has stayed the same as the previous year

Area for Development

- % achieving the expected standard in writing has remained static for 3 years and has not increased
- Below national average

MATHS	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	61%	76%	70%	75%	67%	73%
Greater Depth	10%	22%	10%	21%	13%	18%

Strengths

- % of children achieving the higher level has remained the same as the previous year

Area for Development

- Decrease in the % achieving the expected standard
- Below national average and the gap has widened

R/W/M	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	58%	65%	47%	64%	47%	60%
Greater Depth	6%	12%	7%	-	7%	9%

Strengths

- Increase in the % of children achieving expected in R/W/M combined – highest for 3 years

Area for Development

- Decrease in the % achieving greater depth in R/W/M
- Below national average

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Key Stage 2 Data – 2017/2018

READING	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	82%	75%	67%	71%	71%	66%
Higher Level	25%		7%	25%	16%	19%

Strengths

- Increase in the % of children achieving the expected standard compared to the previous year
- Highest % at expected and higher level for 3 years
- Above national

WRITING	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	71%	78%	77%	76%	67%	74%
Higher Level	14%		10%	18%	0%	15%

Strengths

- Increase in the % of children achieving greater depth compared to the previous year

Area for Development

- Decrease in the % achieving the expected standard
- Below national average

MATHS	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	82%	76%	77%	75%	67%	73%
Higher Level	39%		13%	23%	13%	18%

Strengths

- Increase in the % of children achieving the expected standard compared to the previous year
- Highest % at expected and higher level for 3 years
- Above national

EGPS	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	75%	78%	77%	77%	79%	72%
Higher Level	29%		23%	31%	29%	22%

Strengths

- Increase in the % of children achieving the higher level compared to the previous year

Area for Development

- Decrease in the % achieving the expected standard
- Below national average

R/W/M	2018		2017		2016	
	School	National	School	National	School	National
Expected Standard	71%	64%	63%	61%	46%	53%
Higher Level	7%		0%	9%	0%	5%

Strengths

- Increase in the % of children achieving the expected standard compared to the previous year
- Highest % at expected and higher level for 3 years
- Above national at the expected standard

Key Stage 2 - Comparing Vulnerable Groups

Disadvantaged Pupils

%	2018								2017								2016							
	Reading		Writing		Maths		R/W/M		Reading		Writing		Maths		R/W/M		Reading		Writing		Maths		R/W/M	
	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth	Dis	Oth
EXP (Sch)	70%	89%	50%	83%	70%	89%	50%	83%	47%	92%	65%	92%	65%	92%	47%	85%	69%	73%	46%	91%	54%	91%	23%	73%
GD (Sch)	30%	22%	10%	17%	20%	50%	0%	11%	6%	8%	12%	8%	6%	23%	0%	0%	15%	0%	0%	0%	8%	9%	0%	0%

Strengths

- Increase in % of disadvantaged children achieving the expected standard in reading, maths and R/W/M combined compared to the previous year
- Increase in the % of disadvantaged children achieving the higher level in reading and maths
- In reading, maths and R/W/M combined at the expected standard –the difference has been diminished compared to the previous year

Areas for Development

- Other children have performed better than disadvantaged children in all subjects at the expected level
- In writing, there was a decrease in the % of disadvantaged children achieving the expected standard
- The difference has widened in writing at the expected standard

School Progress Measures (Key Stage 1 to Key Stage 2)

In 2018 to be above floor standards in terms of progress measures the school has to be –

Above a measure of -5 in Reading

Above a measure of -7 in Writing

Above a measure of -5 in Maths

Progress Measures	2018			2017			2016		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
National Floor Standards	-5	-7	-5	-5	-7	-5	-5	-7	-5
School (All Pupils)	+2.0	+0.1	+4.0	+0.6	+1.1	+1.2	+1.33	-0.64	+1.09
School (Disadvantaged Pupils)	+4.6	+0.3	+3.7	-0.7	+1.0	-0.4	+3.41	-1.16	+0.80
School (Not Disadvantaged)	+0.6	-0.1	+4.2	2.2	+1.3	+3.2	-1.4	+0.0	+1.6

Area for Development

- Progress in writing

Average Scaled Score (2018)

Reading – 106

Maths – 107

Grammar, Punctuation and Spelling - 106