



pls **PASSPORT
LANGUAGE
SOLUTIONS**
learning through language

Primary school long term plan

According to Department of Education Key stage 2 foreign learning should “provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.”

Passport Language Solutions tailors the teaching to ensure all key stage 2 criteria is covered through weekly classes.

We teach through song, games, interaction, videos and visual aids that are current and fun. This learning can be continued by the class teacher or even at home with families to ensure children benefit as much as possible with their new foreign language learning.

Displayed on the next few pages is the long term plan for years 3-6 and outlines topics covered as well as outcomes and objectives

Year 3

1st year learning

Objectives

- 1) Listen and respond to simple rhymes, stories and songs
- 2) Be able to recognise similar sounds and phonemes, and try to read aloud familiar words.
- 3) Identify cognates in familiar context across all topics.
- 3) Recognise and respond to sound patterns and words and recognise words in written form
- 4) Recognise basic language structures and be able perform simple communicative tasks using single words, phrases and short sentences
- 5) Listen attentively and understand instructions, everyday classroom language and praise words
- 6) Recognise the difference between masculine and feminine words
- 7) Understand common verbs like I have, you have ; I like, you like and be able to use them.

Classroom instructions

Introductions

Greetings

Feelings

Colours

Three Little pigs

Numbers 1-12

Christmas

Age

Months

Creative Curriculum link/story

Days

Numbers 13-31

Easter

Dates

Birthdays

Hungry caterpillar story

Pets

Brothers and Sisters

Curriculum link

Revision

Year 4

2nd year learning

Objectives

- 1) Practice learning short texts to be presented aloud. Listen for specific words and phrases. Listen for sounds, rhyme and rhythm and try to answer questions across a few topics.
- 2) Read and understand a range of familiar written phrases. Follow a short familiar text, listening and reading aloud at the same time trying to use previous knowledge to pronounce new words accurately.
- 3) Write simple words and phrases using a model and some words from memory.
- 4) Use high-frequency verbs in first and second person and notice how the rules differ between two languages.

Revision -self,
colours, num-
bers, dates
Family
Towns and home
Spain and cities
Places in town
Directions
Lucy cat story

Places in schools
Classroom ob-
jects
Subjects and
opinions
Weather
Weather fore-
cast project
Time

Numbers 40-200
and Euro
Snacks
Cross curricular
link
Restaurant food
Claudio (recipes)
Revision for year
Festival

Year 5

3rd year learning

- 1) Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts and using simple phrases in different tenses
- 2) Express likes and dislikes across a variety of topics
- 3) Listen attentively and understand more complex phrases and sentences
- 4) Prepare a short presentation on a familiar topic
- 5) Re-read frequently a variety of short texts
- 6) Make simple sentences and short texts
- 7) Write words, phrases and short sentences, using a reference
- 8) Identify cognates and gist in sentences with familiar and unfamiliar vocab
- 9) Adapt sentences written from a model to express own ideas
- 10) Look at positioning of adjectives and compare to English

Revision -self,
colours, numbers,
dates, pets,
brothers and sisters,
where you live
What's for supper
story
Physical descriptions

Sports
Guillermo story
or choice of stories
for children to choose
from
Carnival
Farm animals/
Spring
Easter

Puppy finds a friend
story
Making friends
Cross curricular link
Story
Revision end of year

Year 6

4th year learning

- 1) Understand the main points and simple opinions in a spoken story, song or passage
- 2) Identify different text types and read short, authentic texts for enjoyment or information
- 3) Understand longer and more complex phrases or sentences
- 4) Use spoken language confidently to initiate and sustain conversations and to tell stories (perform to an audience)
- 5) Read and understand the main points and some detail from a short written passage
- 6) Match sound to sentences and paragraphs
- 7) Write sentences on a range of topics using a model and adapt sentences written from memory to express own ideas
- 9) Look at adjectival agreements and compare to English
- 10) Use high frequency words to extend simple sentences

Revision -self, colours, numbers, dates, pets, brothers and sisters, where you live
Cross curricular link/story
Christmas

Latin America
Rainforest +animals (more complex sentences)
Clothes
Easter traditions and cultures with comparison

Hobbies and games
Cross curricular link
Cultural Project
Autonomous regions/cities
Revision for the year