

School has got a little more lively this week with a few more children attending.

Our focus as a school is now on September and we look forward to welcoming the children back properly. We cannot wait! The transition visits which there is further information about below will provide a good opportunity for children to meet their new teacher so that September doesn't feel a worrying time.

Towards the end of next week and the week beginning 6th July we plan to deliver our final 'Home Learning' pack of the academic year. We will provide plenty of work that will hopefully keep the children going for a while! Over the Summer, SEESAW tasks will cease as I think everyone (children, parents and teachers) deserve a rest from this.

Our official last day of term before school closes to everyone for the summer is FRIDAY 17th JULY.

This week we have had the announcement that lockdown will ease further in July and whilst we welcome this, we do want to remind all our precious families to 'stay safe'. When the weather is so nice it is easy to become a bit complacent but we must still remember the importance of social distancing and regular hand washing.

You will never have
this day with your
children again.

Tomorrow they'll be a
little older than they
were today.

This day is a gift.

Just breathe, notice,
study their faces and
little feet. Pay attention.
Relish the charms of the
present. **Enjoy today**, it
will be over before you
know it.

ADDITIONAL IMPORTANT INFORMATION ABOUT PLANS FOR TRANSITION TO NEW CLASSES IN SEPTEMBER

On Monday you will receive two important letters via SEESAW. The first will inform you of who your child's new class teacher will be in September and the second will give details about the proposed 'Transition Visits' that will take place in the last two weeks of term. We are continuing to plan for as 'normal as possible' a return to school in September therefore we think the 'Transition Visits' will be a good way for children to say goodbye to their current teacher and meet their new teacher. **The 'visits' will only go ahead if there is no further Government or local advice that indicates the COVID19 infections rate is rising.**

Our initial proposal was that the visits would last 3 hours, however due to needing to maintain staffing levels in school, all visits will now be 2 and a half hours. **Timings will be on individual class letters** and all visits will take place in the morning so children will then return home for lunch.

Teachers have split classes into two groups which are no more than 15 children and we plan for the sessions to take place outdoors weather permitting. It will be up to you as parents whether you wish to send your child in for this transition half day but we truly feel it will be beneficial for all children. **The dates we have arranged for these transition times are as follows. Please read the letter you receive on Monday as this details the exact timing of the sessions.**

Foundation 1 – Group 1 – Monday 6th July

Group 2 – Tuesday 7th July

Foundation 2 – Group 1 – Wednesday 8th July

Group 2 – Thursday 9th July

Year 1 – Group 1 – Thursday 9th July

Group 2 – Friday 10th July

Year 2 Group 1 – Monday 13th July

Group 2 – Tuesday 14th July

Year 3 – Group 1 – Tuesday 7th July

Group 2 – Wednesday 8th July

Year 4 – Group 1 – Thursday 9th July

Group 2 – Friday 10th July

Year 5 – Group 1 – Monday 13th July

Group 2 – Tuesday 14th July

Year 6 – Group 1 – Wednesday 15th July

Group 2 – Thursday 16th July



Owl Family toast made with chocolate spread, strawberries and grapes.



HOME LEARNING

Thank you to all those who are continuing to share their home learning tasks with teachers on Seesaw. Keep going, only three weeks left until the summer holidays.



School Games Award

The School Games Mark award which we take part in has been paused for this academic year and in its place is a certificate that School Games Organisers can award. The certificate is awarded as recognition for work with the WSG programme for Autumn and Spring terms. We were very



pleased to be awarded with the 'School Games Recognition Certificate'. Thank you to Mr Hinds ably supported by Miss Chloe and of course to the children in school who have worked so hard to achieve this award.



CHALLENGE
100

100 Things to achieve before you leave St Michael's

In amongst all the Home Learning have you remembered our '100' challenge. As we emerge gradually from lockdown, and are still largely confined to home, this is a great opportunity for children to develop some important life skills that will always be useful. There are also things on the list that maybe children haven't tried before and now is the time to have a go at like....flying a kite, making a healthy packed lunch, waking up early to watch the sunrise, sewing on a button on something, collecting pebbles and painting a picture on them, planting a seed and watching it grow etc.

Our value for this month is RESILIENCE

With so much uncertainty in the world resilience is such an important value to promote. Watch this short video on YouTube with your children - <https://www.youtube.com/watch?v=sKpBJsZ7EE>. It focuses on resilience and is a lovely way to help children understand what resilience is.

You can also play this game as a family. Each member of the family can take turns to finish this sentence: *I remember when ... happened and I got through it by ...* As failure is part of success the idea here is to remember a tough time and how it was dealt with successfully. It can be as small as falling over, having a little cry and getting up again, or something much larger. This is also a good opportunity to

Resilient people look at the problem & say, "What's the solution?" What's this trying to teach me?

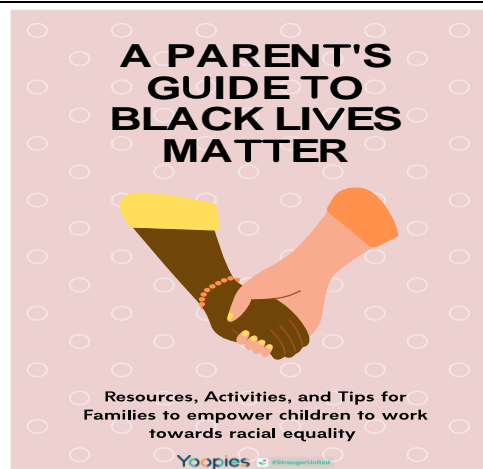
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practise those important listening skills – active and patient listening, without interruption, judgement or anticipation of what you’re going to hear next. It’s not easy ... it takes practice!

For parents/carers – if you follow this link <https://www.youtube.com/watch?v=pS5H7VfkuPk> it lists strategies for building personal resilience (1 min 32 secs). It talks about stress, as well as how to combat negative thinking.

Discussing Racism and Empowering Children to Work Towards Racial Equality

It is really important for parents/carers, as well as schools, to have positive and open discussions with children about racism to ensure they understand the ‘Black Lives Matter’ movement and the associated historical and contemporary issues. If you want support in how to do this with young children, we have put a ‘guide’ on our website which you can find via the ‘Anti-Racism’ tab if you click on the ‘What’s New?’ page. The guide includes resources, activities and tips for families to empower children to work towards racial equality.



Stay safe and PLEASE take care. Mrs Ralph