

The Spring term is well underway and already we are at the end of January. I have had the pleasure this week of visiting our EYFS classes and watching teaching and learning. I am so impressed with the children and how settled and eager they are as learners. Their enthusiasm was infectious! Next week I will look forward to visiting our KS1 and KS2 classes.

Over the last two weeks, we have also been asking children to complete pupil questionnaires in their classes. We do this annually and talk to the children about the results. Once all the results are in I will share these with you.

TODAY
WILL NEVER COME AGAIN.
Be a blessing.
Be a friend.
Encourage someone.
Take Time To Care.
Let your words heal,
and not wound.

Attendance – Our attendance continues to be impacted on by Covid. We have been a lot luckier than many schools in terms of the number of children and staff testing positive but we have seen an increase this week.

Foundation 2 – 94.5%.

Year 1 – 91.9% Year 2 – 91.7% Year 3 – 92.2
Year 4 – 81.5% Year 5 – 94.1% Year 6 – 88.6%

Good punctuality and attendance will make a huge difference to your child's education and future success in life. Children who arrive late at school often;

- **miss extremely important parts of the lesson, key facts and skills**
- **disturb the teaching and learning once lessons have started**
- **find it embarrassing going into class when lessons have already started**

Change of address and phone numbers - It is vitally important that we have the most recent address and telephone number for parents and children. If you have moved or changed your mobile number, please let the office know immediately.

DATES FOR THE DIARY

Week beginning 7th February – Children's Mental Health Week
Tuesday 8th February – Safer Internet Day
Tuesday 15th February – Parents' Evening
Friday 18th February – Break Up for Half Term
Monday 28th February – Pupils Return to School
Thursday 3rd March – World Book Day

Sometimes we need someone to simply be there. Not to fix anything, or to do anything in particular, but just to let us feel that we are cared for and supported.



CARING - In our assemblies this week

we have been thinking about our monthly value – CARING. We discussed the meaning of caring and have thought about the many different ways we can show we 'care' including with our words and our actions.

We discussed the many different people who care for us in our families, in school and in our community. The list was endless! We have also thought about inspirational people who have demonstrated incredible care towards others including Mother Teresa who cared for the marginalized in society. We also thought about how celebrities such as Marcus Rashford have also done very caring things for others. The greatest example we have of someone who demonstrated 'care' for others is Jesus. Jesus cared deeply about the poor and downtrodden, demonstrating his compassion in tangible ways: giving sight to the blind, touching lepers and healing the sick.



Sometimes it takes only one act of kindness and caring to change a person's life.

—JACKIE CHAN



DURING THE SCHOOL DAY, DO NOT SEND IMPORTANT MESSAGES TO TEACHERS VIA SEESAW. PLEASE RING THE SCHOOL OFFICE. TEACHERS DO NOT ALWAYS GET THE CHANCE TO CHECK SEESAW IN THE DAY.

Wrap up warm for Winter! I have noticed some children coming to school without coats. Please ensure your child has a warm coat as the weather can be so changeable throughout the day.

Currently SATs for Year 6 and Year 2 children and phonics testing for Year 1 children are due to take place this Summer for the first time in two years due to COVID impacting on teachings and learning within schools. Our Year 4 children will also sit a 'Times Table' test. It is vital more than ever this year that you support your child with homework, and more importantly reading during the week.

Year 6 SATS will take place - Week beginning 9th May 2022 – All children must be in school on time.

Year 2 SATS will take place – Week beginning 16th May 2022

Year 1 Phonics Screening – Wednesday 8th June to Friday 17th June

Year 4 Multiplication Check – Wednesday 8th June to Friday 24th June

We have seen lots of fantastic learning going on in school again this week ...

Our EYFS children had a lovely time in Forest School this week. They have been picking litter, making leaf pictures and playing hide and seek. It has been wonderful to watch their friendships and confidence grow with every session.

Our 2 year olds have been to space this week!

They have loved "blasting off" in their very own rocket ship. They have been singing about the different planets and have made some wonderful paintings.

We have many budding artists in our F1 class. They have been using pens to draw different sea creatures, looking closely at shapes and lines to copy onto our paper. They were so proud of their excellent drawings that they displayed them in their own Art Gallery for everyone to see.

Our Little Angels have been very busy this week with super phonics work, shape work and work linked to the story 'The Rainbow Fish'. Their cookery lessons, which are usually a firm favourite, did not go down well this week though. They were making 'Tex Mex Meatballs' whilst doing some cultural cooking but unfortunately these were not liked by the children! Hopefully next week's dish will taste better!

Year 1 have reflected on why Jesus is the light of the world in their RE lessons. They have made their own candle holders to remember he is always here showing us the light of God's love and making the world a brighter place.

In Year 2 they have been using the 'ChatterKid' App to think about what different characters from stories might say.

Year 3 have been combining their geography skills with computing. They have been using the mind mapping App 'Popplet' to create a mind map of the countries and cities of Europe.

I witnessed for myself the amazing team work in Year 5 this week. The children have been learning about air resistance and worked in groups to create parachutes and they then investigated which parachute would land the slowest.

Enjoy your weekend, Mrs Ralph

