

Read to Write: Progression Overview Counts in Year 5

A	B	C	D	E	F
Vehicle Text					
Where Once We Stood	FARThER	The Errand	The Promise	The Lost Book of Adventure	King Kong

Writing Outcome & Writing Purpose					
Narrative: Exploration Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Cliff hanger Narrative Purpose: To narrate	Narrative: Character Narrative Purpose: To narrate	Narrative: Survival Narrative Purpose: To narrate	Narrative: Dilemma Narrative Purpose: To narrate
Recount: Formal Report Purpose: To recount	Recount: Letter Purpose: To recount	Recount: Formal Event Report Purpose: To inform	Instructions: Newspaper Report Purpose: To recount	Explanation: Survival Guide Purpose: To explain	Discussion: Balanced Argument Purpose: To discuss
Grammar: Word					
Build on previous year & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: Verb prefixes re, over, dis The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: Use a thesaurus with confidence Verb prefixes mis, over and de Transforming nouns and adjectives into verbs	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone
Grammar: Sentence					
Build on previous year & focus on: Indicate degrees of possibility using modal verbs Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	Build on previous units & focus on: Indicate degrees of possibility using modal verbs	Build on previous units & focus on: Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Use commas to clarify meaning and avoid ambiguity Semi-colons to separate the	Build on previous units & focus on: Indicate degrees of possibility using modal verbs and adverbs	Build on previous units & focus on: Indicate degrees of possibility using adverbs. Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	Build on previous units & focus on: Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form

boundary between independent clauses

Grammar: Text

Build on previous year & focus on:

Linking ideas across paragraphs, using adverbials

Build on previous units & focus on:

Linking ideas across paragraphs, using adverbials

Build on previous units & focus on:

Linking ideas across paragraphs, using adverbials

Build on previous units & focus on:

Linking ideas across paragraphs, using adverbials

Build on previous units & focus on:

Linking ideas across paragraphs, using adverbials

Build on previous units & focus on:

Linking ideas across paragraphs, using adverbials
Use a range of devices to build cohesion, eg conjunctions

Grammar: Punctuation

Build on previous year & focus on:

Dashes to mark boundaries between independent clauses

Build on previous units & focus on:

Commas for parenthesis Dashes to mark boundaries between independent clauses

Build on previous units & focus on:

Use hyphens to avoid ambiguity Semi-colons to mark boundaries between independent clauses Colons and bullet points

Build on previous units & focus on:

Use hyphens to avoid ambiguity

Build on previous units & focus on:

Semi-colons to mark boundaries between independent clauses of equal weighting
Use hyphens to avoid ambiguity Commas for clarity

Build on previous units & focus on:

Recap speech punctuation
Brackets for parenthesis

Terminology for Pupils

modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity