

### Top Tips for Home Reading

• Create reading rituals e.g before bed and try to read for 5 minutes everyday.

• Model reading your child's school reading book to them with expression! This gives more meaning to the text and supports their understanding and comprehension.

• Spend time sitting and looking at the pictures, talking about what you can see, asking questions and making predictions.

• Choose a comfortable, quiet and cosy place to share a book. Reading should be an enjoyable time, so comfort is vital!

• Support your child to use their phonic skills and knowledge to 'decode' words and spot sight words.

• Read your favourite stories again and again!

### Home Learning in F2

Each week your child's class teacher will share a simple overview of some of the learning that has taken place in class during the past week. They will then set some suggested tasks or even just points for discussion for you to explore this further with your child at home.

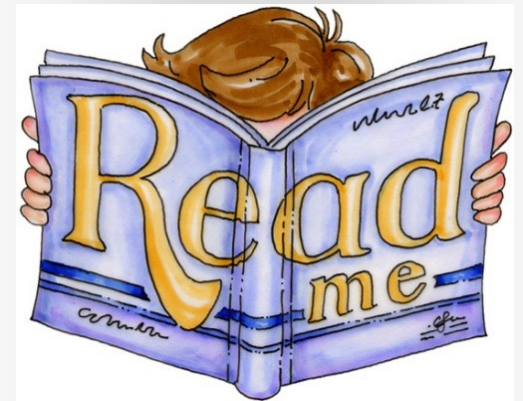
When appropriate support materials or handouts may be sent home with your child to accompany this. Children are rewarded in class for any returned/ completed home learning tasks with stickers for their reward charts.

This will be done via Seesaw so it is important to be active on the app and check in with it regularly.



## St Michael & All Angels

# Reading in Foundation 2



## Learning to Read

- Early reading and writing is taught through daily phonics sessions.
- Phonics sessions aim to be short, fun and very interactive.
- During phonics sessions children will explore listening to spoken sounds whilst learning to recognise the different letters that represent each sound. The aim is for children to be able to see a letter and then say the sound it represents out loud.
- Children then begin to explore identifying sounds in simple words and blending the sounds together to say/ read the whole word. We call this 'decoding'. This can be a big step for many children and takes time and lots of practise.
- As each sound is introduced children will explore forming each letter as a lower case and capital letter. This will allow children to gradually begin to write using the sounds they know and can form.
- Children will also explore learning sight words and tricky words.
- Children then need to build their ability to read simple captions and sentences with increasing fluency.

## Reading in F2

- Initially children will explore 1 book per week in class with a member of the EYFS team. This may be on a 1:1 basis or within a small group.
- In time this will increase to 2 books as and when appropriate for individuals based on their needs and abilities.
- All books provided will match the phonic skills and knowledge of each individual child. This means that each child should be able to read at least 80% of the text accurately without needing too much support.
- During this focus session children will explore the main features of the book and the phonic knowledge linked to the text. This is to ensure the book is levelled correctly.
- Children will be asked and supported to read the first couple of pages in class. They will then bring the same book home to read from start to finish with a parent or family member. We always suggest that children read each book 3 times as it is through this repetition that children build their confidence and fluency for reading.

## Reading in F2

- Reading books and records will be sent home every Friday. We ask that books and records are returned to school by the following Wednesday to allow time for comments to be read and books to be changed.
- Please take time to complete your child's reading record—even just a signature so we know they've read and are ready for a new book in class. Your contribution is valued and we love to hear how they coped with the book to ensure they are working at the appropriate level.
- All children will begin with wordless books. These are very important as they provide children with time to familiarise themselves with the key features of a book—front cover, title, illustrations etc. Wordless books aim to build your child's confidence for reading and provide excellent talking points.
- When your child is ready they will move onto books with words.
- Remember all children develop at their own rates and we will provide books suitable for your child's needs and phonic abilities at this early stage.