

# **St Michael And All Angels**



Welcome to the overview of our School Information Report (Autumn 2022), for a more detailed version please access the links 'FAQs' and 'School Information' on our website.

# **SEN Information Report Autumn 2022**

The different kinds of Special Educational Needs that are provided for at St.Michael & All Angels Catholic Primary.



Information about the school's policies for identification and assessment of pupils with SEND.



St.Michael & All Angels Catholic Primary provides support for SEND pupils across the four areas of need as laid out in the SEND Code of Practice 2014:

- Communication and Interaction
- Cognition & Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical Needs

Pupils are identified as having SEND, and their needs assessed through:

- Pupil Progress Meetings
- Assessment Information
- Feedback from teaching staff and observations
- Interventions not showing impact
- Discussions with parents and children
- If a child is new, information passed on from previous school

The school's approach to teaching pupils with SEND.



Provision for SEND pupils includes:

- Quality First Teaching, with appropriate support in place
- Extra adult support in classrooms where appropriate
- Reduced class sizes where appropriate
- Personalised provision through time limited Programmes
- Personalised provision through adapted resources and interventions
- Group Support or individual support

Evaluating the effectiveness of the provision made for pupils with SEND.



We Closely monitor the progress of **all** children...

- Pupil Progress Meetings are held termly for all pupils and adaptations to provision is made in light of these findings
- Progress and evaluation is reported to the Governing Body
- SEND Information Report is posted on the website

Arrangements for assessing and reviewing pupil's progress towards outcomes, including opportunities available to work with parents and pupils as part of this assessment and review.

These arrangements include:

- Graduated approach – Assess-Plan-Do-Review
- Data tracking for Pupil Progress Meetings
- EHCP & IPFA reviews
- Observations and follow up
- Parents and children meetings



How adaptations are made to the curriculum and the learning environment of pupils with SEND.

The curriculum and learning environment may be adapted by:

- St.Michael & All Angels Catholic Primary School Equality Policy (see policies section on website)
- Groupings that target specific levels of progress
- Adapted resources and teaching styles
- Access arrangements for tests and/or examinations
- Additional Adult Support



Support that is available for improving the Social Emotional & Mental Health of pupils with SEND.



Pupils are well supported by :

- ELSA support
- Mental Health Support Team
- Targeted support for individual pupils
- Support for families
- Anti-bullying policy that is supported by a specialist trained member of staff
- We provide Social, Emotional & Mental Health support through programmes that focus on emotional and behavioural support and learning.
- Trained Senior Mental Health and Wellbeing Lead Practitioner
- Emotional Intelligence Programme
- Staff trained on Attachment & Trauma

Name and contact details of  
SEN Coordinator



Name and contact details of  
SEN Governor

Mrs A Bennison Deputy Headteacher/SENCO  
01516774088  
[abennison@stmichael-allangels.wirral.sch.uk](mailto:abennison@stmichael-allangels.wirral.sch.uk)

Mrs S Bell  
01516774088

Information about the  
expertise and training of staff  
in relation to children and  
young people with SEND,  
including how specialist  
expertise will be secured.

Audit of staff training needs in SEND is undertaken:

- Individual training e.g. SLCN, ADHD, ASD, Code of Practice, Specific learning difficulties
- Specialist expertise and training of staff engaged from external services
- Educational Psychologist
- Vision & Hearing support
- Speech & Language training & support
- MEAS (Minority Ethnic Achievement Service)

Information about how equipment and facilities to support children and young people with special educational needs will be secured.

- A comprehensive range of Local Authority support services
- Volunteers
- Charities



The arrangements for consulting parents of children with SEND about, and involving such parents in, the education of their child.

We consult with all parents on a regular basis:

- Parents Evenings
- Parent view
- Telephone
- Email
- Website
- Additional meetings at the request of parent, child, teacher or SENCO



The arrangements for consulting young people with SEND about, and involving them in, their education.



- Pupil Voice
- School Council
- Annual Reviews



The contact details of support services for the parents of pupils with SEND, including those for arrangements made in accordance with Section 32.

For further information on where to find additional support, please refer to the following question which is found under the Information tab for Special Education Needs –

**What are the different types of support available for children with SEND at St Michaels?**



The school's arrangement for supporting pupils with SEND in a transfer between phases of education or in preparation for adulthood and independent living.

- Transfer meetings
- Transition Arrangements
- MHST programme delivered to Year 6 pupils on transition.

Information on where the Local Authority Local Offer is published.



There is a link to The Local Offer on our website under the Special Educational Needs section. Click on this link to see what Wirral offers for children with SEND.



