

## PSHE

This term we will be focusing on;

**Being Healthy**—Children will understand the different food groups and how to make healthy choices. They will also learn about the importance of exercise.

**Being Different**—Children will learn about diversity and that everyone is different. They will thinking about their own talents and gifts.

## RE

### Jesus the Teacher

Children will learn how Jesus was born a Jew and how his work involved travelling around and teaching the 'Good news'.

### Jesus the Saviour

In this topic the children will learn that Jesus came from God to share our life so that we can share in the life of Jesus. They will reflect on how Jesus is like us and how he is like God. They will consider ways in which they can share in the life of Jesus. They will learn about the events of Holy Week, particularly Palm Sunday, Holy Thursday, Good Friday and Easter Sunday.

### Art/Design and Technology

Year 4 will be creating art based on the stone age; children will complete cave paintings using blocks and natural objects. They will also have opportunity to create a digital media poster.

### Computing

This term, the focus will be on presenting text and pictures in various ways in order to present work created in other areas of the curriculum. We will also be working on creating power



P.E. Our lessons are on Tuesday afternoons. All kits in school please!

### Gymnastics

Children will practise skills including jumping, balancing and rolling using a variety of equipment.

### Racket Skill and Tennis

In readiness for Wimbledon in the Summer, children will be mastering racket skills and learning the basics of tennis. Please don't forget your kit. It is so important to be well equipped for lessons.

### How you can help

Read and share books. Read with your child for ten minutes every night or as regularly as possible. Learn spellings and complete any homework that is given.

Homework will be given on a Friday and should be back into school at the latest on Thursday. Dojo's will be given for returned homework and reading. We also reward great spelling test results with dojos.

### Dates for your Diary

Check our school website  
[www.smaawirral.com](http://www.smaawirral.com)



*"Love others as Jesus loves you"*

Year 4

Spring Term

2016

*Mrs Hughes*

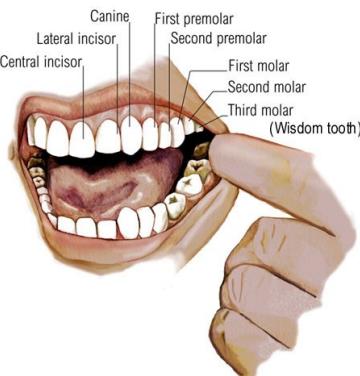
## Maths



We have jumped straight back in with our Maths learning this term and have some budding mathematicians! We will be learning data handling skills, how to measure and convert measures, telling the time, calculations and fractions. Times tables practice should also be encouraged.

## Science

'Animals including humans' is the Spring topic. This will encompass the human digestive system, types of teeth in humans and animals. Any research children can do at home on these subjects will be beneficial to them.



## History and Geography

### Stone Age and Spain

Our topics this term are 'The Stone Age' and 'Spain'. We will be learning interesting facts about both, completing map work and learning about human and physical geography. Unfortunately, however, there will not be a field trip to Spain!



## Music

We will be continuing our work with our outside specialist, Mr. Burke, on the ukuleles. Not only are year 4 learning to play this exciting instrument, they are also learning to read simple music, master rhythms and beats and work as an orchestra.

## English

Year 4 will be expected to continue to work extremely hard in English this term. They will be producing written work in a variety of genres and encouraged to apply all previous skills, like the use of punctuation and meticulous handwriting. We are currently working on narrative poetry. We will also cover, persuasive writing, free verse, narratives and writing and performing plays. We have completed work on 'The Butterfly Lion' by Michael Morpurgo.

Next half term, our class book will be 'The Invention of Hugo Cabret'.

Alongside these units, we will be studying Spelling, Grammar and Punctuation. Spellings continue to come home and it is vital to practise these, but more importantly, to apply newly learned words within writing tasks.