



Useful Websites:
<https://www.savethechildren.org.uk/>
<https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>

What I should already know:

We have a list of rules we must follow in school.
 Know the difference between right and wrong.

By the end of this unit:

- Begin to understand the difference between right and wrong
- Begin to understand what it means to make a contribution to the life of the class and the school
- Understand that they belong to various groups and can identify them
- Take part in discussions with one other person and the whole class
- Understand that some things harm and other things improve our class and our school
- Make a positive contribution to improving our class and our school

Key Facts at the end of the unit:

- Following rules demonstrates good life choices.
- Breaking rules shows that we are making the wrong choices.
- Saying Please and Thank you is a sign of good manners.
- A good listener shows good eye contact and correct body language
- A group I belong to at home is my family.
- A group I belong to at school is my class.
- School council representatives are voted for in our school ballot station once a year

<u>Vocabulary</u>	
Body language	When people communicate how they feel through facial expressions or movements of their body
Community	A group of people living in the same place or area
Debate	A discussion between two people or groups who disagree on an important subject
Group	A number of people who are gathered together
Manners	A way of behaving towards others
Role play	To act out the role
Rules	A set of instructions that tell you what you are and not allowed to do
School Council	A group of students who are elected to represent the views of all pupils and to improve their school
Vote	An opinion or choice that is recorded during a ballot or election.