



Useful Websites:

<https://www.savethechildren.org.uk/>

<https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>

What I should already know:

- Following rules demonstrates good life choices.
- Breaking rules shows that we are making the wrong choices.
- Saying Please and Thank you is a sign of good manners.
- A good listener shows good eye contact and correct body language
- A group I belong to at home is my family.
- A group I belong to at school is my class.
- School council representatives are voted for in our school ballot station once a year

By the end of this unit:

- Understand why rules are made and the consequences of breaking them
- Understand human rights
- Know how to be polite, respectful and considerate
- Understand the democratic process and voting
- Understand what is meant by having a set of values

Key Facts at the end of the unit:

- When a rule is broken then a consequence will be given for your actions.
- High expectations are put on us by family members and our teachers.
- School Council representatives are elected by their peers in a school vote.
- We record our votes in a Polling Station.

Vocabulary

Consequence	The result of a person actions e.g. when you break a rule
Considerate	Showing careful thought for others
Expectation	When something is expected to happen e.g. to win a game
Fairness	Not favouring one person above another; allowing everybody involved an equal opportunity to succeed
Human Rights	Human Rights are rights you have simply because you are human.
Justice	The giving out of something that is deserved—reward or punishment.
Polite	Having or showing behaviour that is respectful and considerate of other people
Respectful	An act of giving attention or showing care
Rules	A set list of things we must follow for something to run smoothly.
UNICEF	The United Nations Children's Fund
Values	What you believe to be important in life