



Useful Websites:

- <https://www.savethechildren.org.uk/>
- <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>

What I should already know:

- When a rule is broken then a consequence will be given for your actions.
- High expectations are put on us by family members and our teachers.
- School Council representatives are elected by their peers in a school vote.
- We record our votes in a Polling Station.

By the end of this unit:

- Develop further their understanding of rights and responsibilities
- Understand some issues affecting the wider world.
- Consider the values by which they will live

Key Facts at the end of the unit:

- Human Rights are rights you have simply because you are human.
- Each individual has 30 Human Rights.
- The creation of the Universal Declaration of Human Rights was created in 1948 after the Second World War.
- Refugee's are forced to escape their country in order to escape war, persecution or natural disaster.

Vocabulary

Asylum Seeker	A person who leaves their own country due to worry about what might happen to them if they stayed.
Deny	Refusal to give
Equality	The state of being equal, especially in status, rights or opportunities
Human Rights	Human Rights are rights you have simply because you are human.
Refugee	A person who has been forced to escape their country in order to escape war, persecution, or natural disaster
Responsibilities	Duties or something an individual should do e.g. following the laws and rules of the land
Save the Children	A charity that believes every child deserves a future
Universal	Relating all people and things throughout the world.
United Nations	A organisation that aims to maintain international peace and security, develop friendly relations among nations, achieve international cooperation and be a centre for harmonising the actions of nations.
Values	What you believe to be important in life