



What I should already know:

In autumn some trees lose their leaves.
 There is a variety of insects and mini-beasts around our local area.
 We use our senses to consider what clothing to wear during different seasons of the year.
 Different seasons have different weather patterns.
 Which flowers are commonly grown during spring.
 How plants grow from seeds.

By the end of this unit I will know:

The foods we grow can be made in to a meal we can eat.
 How each season is different from each other and the plants and wildlife are also different in each season.



Investigation:

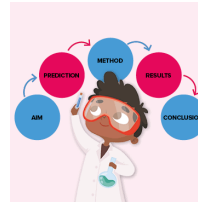
What can we make with food that we have grown?
 What can we see and hear during the summer season?

**Year 1: Our Changing World
 Summer Term**



Working Scientifically

Identifying and classifying.
 Observing closely, using simple equipment
 Gathering and recording data to help in answering questions.
 Using observations and ideas to suggest answers to questions.
 Asking simple questions and recognising that they can be answered in different ways.



Vocabulary

Autumn	The season when warm summer temperatures gradually decrease to the cold of winter. Usually late September to November.
Fruit	The part of a flowering plant that contains seeds.
Salad	A meal or side dish usually consisting of lettuce, tomatoes, cucumber.
Seasons	The regular changes in weather that occur throughout the year. There are four seasons.
Spring	The season when trees, plants and flowers start to bud, grow and bloom. Usually from March to May.
Summer	The hottest season of the year. Usually June to August.
Vegetables	Edible parts of a plant– usually the root, leaves or stem which do not contain seeds.
Weather	What the sky and air are like outside, such as rainy, sunny, cloudy.
Winter	The coldest season of the year., Usually from December to February.

Changing seasons

