

**Working Together**

In Foundation stage we welcome all parental contributions. We are always grateful to anyone who can come into school and help, just speak to a member of staff.

We also value you sharing any achievements that your child has made at home. This information is extremely helpful when we have to complete the profile for each child.

If you ever have a question or a concern you are always welcome to come and have a chat with any member of staff.

Thank you for your support  
The Foundation Stage 1 Staff  
Miss Bent  
Mrs McGuinness

This term we will share the following traditional tales:

- \* Goldilocks and the Three Bears



- \* Little Red Riding Hood



- \* The Three Little Pigs



- \* The Three Billy Goats Gruff



- \* The Gingerbread Man



- \* Jack and the Beanstalk



**St Michael & All Angels  
Foundation Stage 1**

hello  
spring!

**Spring Term 2017**



This term through our daily routines, our **Traditional Tale** theme and **The Easter Story** we will be developing our learning in the following areas:

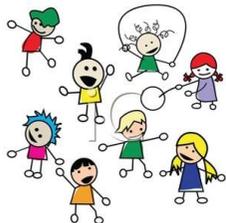
**Personal, Social & Emotional Development.**

- Learning to think about our feelings and how we can help our friends feel happy.
- Learning to share, take turns and listen carefully.
- Developing our play with our friends - cooperating and planning together.
- Following our class rules and behaving kindly and helpfully towards others.
- Learning about Easter celebrations and how families celebrate together.
- Learning about healthy eating.



**Physical Development**

- Learning about our bodies, the things we can do and the importance of exercise.
- Playing running and spatial awareness games.
- Using a variety of large and small equipment: throwing and catching, kicking, bikes and scooters, benches.
- Creating and using obstacle courses in our outdoor area to develop balance and body control.
- Developing pencil control using a variety of drawing and painting materials in different areas.
- Developing scissor control – cutting out pictures and collage materials in the workshop.
- Putting on and taking off our coats and dungarees and getting changed for PE.



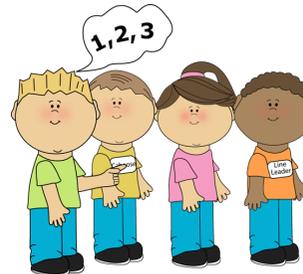
**Communication, Language & Literacy**

- Sharing and learning a range of traditional tales and performing them for our friends and teachers.
- Sharing lots of books, developing our language and imagination and beginning to retell and make up stories.
- Talking to our friends and teachers about our ideas and listening to our friends.
- Learning and performing rhymes and beginning to think about rhyming words.
- Recognising our own names and beginning to write them or write our second name.
- Daily phonic activities which explore different sounds.



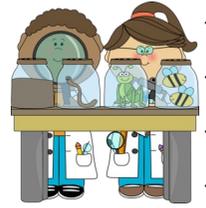
**Mathematical Development.**

- Learning and performing number rhymes and action rhymes.
- Reciting numbers to 10 or 20 and learning to count up to 5 or 10 in a range of situations and find ways to record quantities.
- Learning to recognise shapes, circle, square, triangle, rectangle, star, diamond and use them to make models and pictures.
- Talking about and comparing size: bigger, biggest, smaller, smallest, longer, shorter, taller
- Sorting lots of different objects, comparing, ordering and describing them.
- Using different sized containers in the water and the sand trays to think about full, empty, more, less, the same.



**Understanding The World.**

- Learning about people who help us in our school and community.
- Exploring our school environment and questioning and describing what we observe.
- Growing plants from seed.
- With support, using iPads to answer some of our questions.
- Using iPads to play interactive games and explore different apps and using cameras to take photographs.
- Programing Bee-Bot to move in different directions.



**Expressive Arts & Design**

- Joining in with songs and rhymes.
- Exploring how to mix and change colours.
- Using instruments and body percussion to copy and create simple rhythms.
- Using paint, chalk, felt pens, pencils and collage to create pictures and talk about what we have done.
- Using our role play areas to play with our friends and express our ideas about the world and things we experience.
- Making Easter cards, decorations and baskets.



**Religious Education**

**(The Way, The Truth, The Life)**

- Learning about Jesus' life, how much He loves us all and how we can be more like him.
- Learning about the meaning of Easter and how we celebrate this special time.

