

## Monday 12<sup>th</sup> November – Anti-Bullying Week

Monday 12<sup>th</sup> November – 9am – Y4 & Y5 Parents Session  
linked to Handwriting

Monday 12<sup>th</sup> November – Flu Vaccinations – F2 to Year 5

Tuesday 13<sup>th</sup> November - (pm) KS2 'The Tempest' play

Friday 16<sup>th</sup> November – NON UNIFORM in exchange for sweets

Friday 16<sup>th</sup> November – Year 1 Class Assembly – 3pm

**Congratulations** to our writers of the month. Their wonderful work will be displayed for all to see in the dining room.



We would like to say a very big THANK YOU to our F1 & F2 parents for the brilliant turnout to our Physical Development Workshops and for your enthusiastic participation! We're not sure who had more fun – the parents or the children!



**Year 2** have had lots of fun and oodles of noodles this week whilst discovering facts about China.



## A BIG Congratulations

to Mrs Young and her husband who have had a gorgeous baby boy. Thomas James weighed 8lbs 13 and a half oz and was born 7.11.18. We all can't wait to meet him!

**Attendance** -Congratulations to Year 1 who win the cakes for the second week in a row!

Year 1 – 97.7%    Year 2 – 96.3%  
Year 3 – 94.3%    Year 4 – 91.6%  
Class 5B – 96.7%  
Class 5H – 94.3%  
Year 6 – 91.7%

How you make  
others feel about  
themselves, says  
a lot about you.

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**Next week** is Anti-bullying week. We will be marking each day with a different activity. The theme this year is 'Choose Respect'.



**Also next week** we will be selling wristbands for Children In Need. The wristbands cost £1 and all money raised will go to Children In Need.



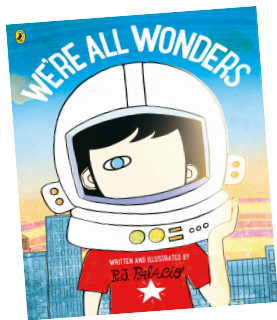
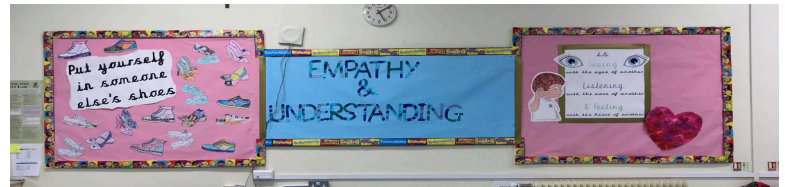
## New Starters – Sept. 2019

Please tell friends, relations, neighbours, the time to register for school next September is **NOW**. This needs to be done on-line via the Wirral LA website. We would be pleased to make appointments for anyone who would like to look round the school before completing forms. Please book visits via the school office.

**THANKYOU FOR ALL THE BOTTLES YOU HAVE DONATED FOR THE CHRISTMAS FAYRE. NEXT FRIDAY 16<sup>TH</sup> NOVEMBER WE ARE COLLECTING SWEETS IN EXCHANGE FOR THE CHILDREN WEARING THEIR OWN CLOTHES.**

## Our Values for November are.... **EMPATHY & UNDERSTANDING**

Thank you to Year 1 for producing our hall display based on our values of the month. It encourages us all to put ourselves in others shoes and think about how others feel.



**We started the week in assembly thinking about the work of charities and how they are based on empathy and understanding. This week we have been collecting money for the Royal Legion by selling poppies and next week we will be selling wrist bands for Children In Need. We read the story 'We're all Wonders' and thought again about the importance of showing empathy to everyone.**

### **What Is Empathy?**

***Empathy is the capacity to understand what another person is experiencing from within the other person's frame of reference, the capacity to place oneself in another's shoes***



**COLOSSIANS 3:12**

Empathy is a skill we can all practise and get better at – 98% of us are capable of learning new empathy skills. It's best learnt young, and exciting neuroscience research shows that stories are wonderful tools for helping children develop empathy.

#### **4 Great Empathy Tips**

**TIP 1:** Read with your child as much as possible because being immersed in stories helps them build empathy. Identifying with book characters helps children be more empathic in real life.

**TIP 2:** When you read, focus more on the feelings of the characters than the plot. They can learn through the characters to see things from someone else's point of view.

**TIP 3:** Name feelings as you talk, and explain new words. Children with a wide feelings vocabulary are great at sharing how someone else might be feeling.

**TIP 4:** Use gentle exploratory questions, which help your child explore things from the character's point of view. Use open questions – these are ones which can't be answered with a yes or a no, like "How did the Gruffalo feel?" "I wonder what Matilda could do now?"