

St Michael & all Angels Primary School's Sports Report 2020-2021

What is the Sports Premium?

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was originally announced by the government in March 2013.

The basic grant is £16,000 and amount given for individual pupils is £10 per pupil. Schools receive PE and sport premium funding based on the number of pupils in Year 1 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered. This means that the premium should be used to:

- Develop or add to the PE and sport activities that school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Here at St Michael and All Angel's we will receive £17,710 for the 2020-21 academic year.

We will use the money to channel directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we have made over the last two years and this new report is based around the academic year September 20 to July 21. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.

Primary PE Sports Grant Awarded

Basic Grant	£16,000
Additional amount per pupil	£10 per pupil
Total grant received	£17,740

Objective of Primary Sports Grant

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At St Michaels we are strongly committed to PE. This is evident in the wide range of activities in and out of school that we offer, including being involved in competitive sports. We recognise the importance of PE to the health and well-being of our children and the impact the PE curriculum and extra curricular activities can have on the attitudes, confidence and academic achievement of all children.

Key Achievements to Date:

- Awarded School Games Gold Award in 2017, 2018 & 2019. School Games was paused in 2020 due to Covid-19 so school retained Gold Award. The school were awarded the 'School Games Recognition Certificate' as recognition for work with the WSG programme for Autumn and Spring terms.
- Trophies – pupils are regularly achieving success in a wide range of Level 2 competitions with notable achievements including taking part in the Merseyside School Games Gymnastics Finals and qualifying for the Merseyside School Games NAK finals and Dodgeball finals.
- All pupils have a positive approach to PE and sport, children are eager to make a positive contribution to PE lessons, extra-curricular clubs are well attended and volunteers for competitions are in excess of the number of places available.
- Extra-curricular activities are a regular aspect of school life, there is a club every lunch time and every night after school which are changed each term.
- Children are encouraged to attend out of school clubs to improve themselves personally and also to improve the standard of school teams. The number of children attending has increased over time. Extra- curricular clubs have now been introduced at lunch time to encourage more children to attend (pupil premium etc) and demand us greater than the number of places. available.
- The school take part in the 'Daily Mile'. By March 2020, most children had increased the number of laps that they had run from the start of the year.
- As a result of school employing a specialist dance teacher the standard of dance throughout the school has significantly improved and the benefits can be seen in productions, assemblies and the competitions we enter.
- Outcomes are now improving due to our excellent young leaders. They help out in PE lessons, at lunch times and organise personal challenges.
- Standards in swimming have also significantly improved. All the current Year 5 can swim 25m after interventions.
- Increased range and amount of equipment.
- Increased number, availability and variety of after school sports clubs – lunchtime and afterschool clubs.
- Consistently good teaching of PE.
- Increased number and range of competitive opportunities and success in competitions.

Areas for further development:

- Continue to update sports equipment.
- Introduce new sports from around the world such as Kinball (Canada) and Kabaddi (India). This will allow our children to experience other cultures.
- To further increase physical fitness through daily fitness activities e.g. fitness challenges, circuits and daily mile.
- Promote bike safety in school. Many children who have a bike don't have a helmet and are not safely riding them on the road.
- Continue to improve achievement in swimming.

- Continue to embed targeted support for key groups of children –intervention programmes targeting less able, more able and pupil premium.

We are using our sports grant to:

- Extend sports equipment and resources for PE.
- Facilitating sports competitions by developing skills through high quality coaching and teaching.
- Further develop local partnerships by inviting pupils to take part in inter school competitions within our cluster of local primary schools/Wirral Games events.
- Our school is committed to developing a wide range of extra-curricular provision. We will publish a termly record of a wide range of available sports clubs. All clubs will either be free.
- Continue to employ a PE specialist & Sports Coach to be enthusiastic role models who encourage children to participate in regular sports activities and competitions.
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities and to introduce a range of sports and physical activities, including sports from around the world so pupils experience sports from different cultures.
- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport.
- Release the PE subject leader and other staff to attend additional training opportunities and so improve teacher subject knowledge and quality of teaching in PE.
- To provide cover for staff to take children to compete in inter-school competitions during school time.
- To further improve active playground provision by increasing the range and amount of activities on the KS1 and KS2 playgrounds.

How the impact of this funding is measured?

- Levels of participation in extra-curricular activities as evidenced in registers for extra-curricular activities.
- Good quality teaching and learning in PE lessons as evidenced in lesson observations – all lessons observed are good to outstanding.
- Engaged and motivated learners in PE as evidenced in lesson observations and pupil voice interviews.
- Increased levels of participation in inter school tournaments as evidenced in registers.
- All children across the school will experience playing a sport that they may not normally have the opportunity to play e.g. fencing, karate, climbing etc.
- Website, newsletter, facebook and twitter feeds.

Meeting national curriculum requirements for swimming and water safety?	Information
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Record of Sports Grant Spending 2020-201

Key Indicator	Actions:	Cost:	Outcomes:	Impact:
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Audit of staff needs so CPD can be planned to support teaching in their delivery of PE teaching. • Employment of a specialist teacher of Physical Education who leads PE and delivers PE Lessons in KS2 whilst also providing high quality CPD for staff. • Dance specialist employed to provide the highest quality dance teaching and learning experience for pupils and providing high quality CPD for staff teaching. • Swimming CPD for Year 4 staff • PE Lead to access training and networking events. • Organise extra swimming lessons for children who have not achieved the National expectations. 	<p>£10,000</p>	<p>Consistently good PE teaching across the school ensuring all children have access to quality physical education.</p> <p>Enhanced, inclusive curriculum provision.</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning.</p> <p>Increased pupil participation.</p> <p>Increased capacity and sustainability.</p> <p>Improved pupil attitudes to PE.</p> <p>Positive attitudes to health and well-being.</p> <p>More opportunities for different specific groups of children.</p> <p>Improved standards in swimming.</p>	<p>Reviewed PE curriculum is sequential and progressive which results in children achieving good outcomes.</p> <p>As a result of strong PE Leadership and regular CPD, all PE teaching across the school is of a good standard.</p> <p>The PE curriculum is inclusive.</p> <p>Teachers demonstrate excellent subject knowledge.</p> <p>PE Leader and other staff regularly attend CPD sessions and training to support their development and further improve the quality of teaching in PE.</p> <p>The PE Lead also supports staff in their own delivery of PE.</p> <p>Children demonstrate positive attitudes to health and well-being. Additional intervention sessions such as daily circuits, targets children's health and well-being.</p> <p>Children across the school continue to be enthusiastic about PE and sport</p> <p>Evidence:</p> <p>Lesson Observations</p> <p>PE Planning and Assessments</p> <p>Photographs and videos from lessons</p> <p>Staff CPD records</p>
<p>The engagement of all pupils in regular physical activity – including the additional 30 minutes a day.</p>	<ul style="list-style-type: none"> • Embed Active Playground Provision – through training new young leaders. Training to also include first aid training. • PE Lead to oversee the planning and delivery of a range of structured physical (traditional and non-traditional) activities on different playgrounds, led by young leaders. • Refresh Daily Mile 	<p>£3000</p>	<p>Pupils more active at break and lunch times.</p> <p>Wide range of activities at lunchtime offered on both KS1 and KS2 playgrounds.</p> <p>Playgrounds a hive of physical activity at lunchtime with a wide range of opportunities available to all pupils.</p> <p>Improved behaviour.</p>	<p>Implementing play leaders has been impacted upon due to Covid and the fact we have been unable to cross bubbles.</p> <p>KS2 children have been trained in the summer term to become young leaders. All children accessed a course held by the School Games staff who are all working PE teachers. Next academic year when we hope restrictions will allow, they will take responsibility for games and activities in the playground under staff guidance.</p> <p>The children's role will cover organising and running break and lunch time activities, officiating in games, having a say</p>

			<p>Competitive opportunities provided and leadership opportunities created for children.</p> <p>Reduced amount of first aid incidents as a result of children being engaged in structured activities.</p> <p>Play leader programme further developed resulting in children developing skills in communication, determination and responsibility as well as improved self-esteem.</p> <p>Young leaders guided through mentoring programme and feel confident to support their peers.</p> <p>An increase in participation in physical activity and improved social skills.</p>	<p>about the way PE and sport is run in school, helping out in extracurricular clubs and helping out in PE lessons.</p> <p>Previous experience has demonstrated that active Play Leaders have had a positive impact at lunchtimes.</p> <p>Their energy and enthusiasm has resulted in more structured lunchtimes and less behaviour issues. A greater number of children were engaged in enjoyable and active play.</p> <p>As a result of a clear timetable, at break and lunchtimes there are a good range of activities on offer to the children.</p> <p>Evidence:</p> <p>Pupil Surveys Play leader timetable Photographs Behaviour Incidents Lunchtime rotas/registers Pupil Surveys</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Employ a variety of qualified sports coaches to increase the range of extra-curricular activities available for children to access and to increase the variety of sports the children can experience during PE lessons. Include sports from other cultures. • Offer all extra curricular activities free of charge. • Offer 'Family' extra-curricular sessions for parents to attend alongside children. • Review of PE equipment and further extend the range of equipment available for lessons and extra- curricular clubs to support quality delivery. 	<p>£2750</p>	<p>Broader range of activities on offer during and after school e.g. tae Kwando, dance, karate, judo, cricket and tag rugby.</p> <p>Increased participation in sports activities and competitions. % of pupils taking part in extra-curricular activities (lunchtime and after school) increases.</p> <p>Range of resources available extended so that more children can participate.</p> <p>All equipment meets safety standards.</p> <p>Additional equipment purchased to support the lunchtime development of physical activity. Range of resources and opportunities</p>	<p>Although we were more restricted in what extra-curricular activities we could offer in the autumn and spring term due to covid, a timetable did resume in the summer term. All clubs continue to be free of charge to all pupils which enables our children to receive activities provided by qualified and able coaches.</p> <p>We offered a wide range of after school clubs (within bubbles) accessible to all year groups.</p> <p>Some lunch time clubs were also offered to try to increase participation and make clubs even more accessible to children who can't stay after school and also to target our least active children and pupil premium children.</p> <p>There is a good range of sporting and game playing opportunities on offer to children at play and lunchtimes.</p> <p>Improved behaviour & concentration levels.</p> <p>An increase in participation in physical activity & improved social skills.</p> <p>Engaged or re-engaged inactive pupils.</p>

	<ul style="list-style-type: none"> • P.E equipment upgrade/maintenance check. 		available extended so that more children actively participate in a range of sports/activities.	<p>School have also utilised experienced and skilled coaches who have enhanced opportunities offered to children in PE, providing fun lessons and engaging children.</p> <p>Evidence: Lesson Observations Extra-curricular Clubs Timetable and Registers</p>
Increased participation in competitive sport	<ul style="list-style-type: none"> • To maintain participation levels in inter and intra school sporting opportunities to promote wider participation amongst children. • Increase range of sports we compete in. • Continue to engage with School Games Organiser. • Cover for staff to take pupils to inter school competitions and cover for PE Leader to have non-contact time to organise PE events and competitions etc. • Enter inclusive/SEND competitions. 	£1750	<p>Increased participation in schools competitions and increased numbers of children participating in competitions.</p> <p>Increase pupil's experience of competitive activities. Children learning new skills.</p> <p>Improved confidence in children.</p> <p>To work towards the achievement of the School Games Platinum Award.</p>	<p>Willingness for children to partake in sporting competitions however again due to covid the number of events the children have been able to partake in has been reduced dramatically.</p> <p>Pupils have previously attended many competitions in a wide variety of sports and also inclusive SEN competitions. The school competes in sport to a high standard and we have enjoyed success in several sports.</p> <p>Through competitions pupils develop a love of sport and a good awareness of the importance of leading healthy, active lifestyles.</p> <p>Teams formed in a range of sports</p> <p>School successfully awarded Gold School Games Award (July 2017, July 2018 & July 2019). Retained Gold Award in 2020.</p> <p>Evidence: Schools own data/registers, Newsletters, School Games Award, Photographs Social Media</p>
The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Continue to report through regular newsletter, on website and Twitter Feed about sporting achievements and opportunities. • Publicise achievements with local newspaper. • Assemblies celebrating achievements and major sporting events. Celebrate participation through certificates, with an emphasis on Values. • Noticeboards updated in dining room. 	£250	<p>Families/pupils aware of clubs, competitions & achievements.</p> <p>Children enthusiastic, excited and eager to join in with PE and extracurricular.</p> <p>Increase in the number of pupils attending after school activities and engaging in competitive opportunities.</p> <p>Improved behaviour and attitudes to PESS.</p> <p>Positive attitudes to health and well-being.</p>	<p>Pupils understand the value of PESS to their learning across the school</p> <p>Improved positive attitudes to health and well-being and PESS</p> <p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Increased pupil awareness of opportunities available in the community</p> <p>Improved health and well being</p> <p>Improved pupil attitudes to PE</p>

	<ul style="list-style-type: none"> Website – PE pages and pupils' reports from competitions. 		Positive impact on whole school improvement.	
	TOTAL GRANT RECIEVED			£17,740
	TOTAL GRANT SPENT			£17,750
	TOTAL GRANT REMAINING			-£10